**Wellbeing and positive relationships policy**

**Rationale**

Toowoomba Catholic Kindergarten and Care services (TCKC) are committed to promoting and building positive interactions between staff, parents/carers and children that encourage the development of relationships that are responsive and respectful and promote children’s sense of security and belonging.

**Related policies and legislation**

Education and Care Services National Law Act 2010 (Qld)

Education and Care Services National Regulations 2011

Education and Care Services National Amendment Regulations 2017

Guide to the National Quality Framework

**Policy statement**

All TCKC staff will ensure a safe and supportive environment is developed at the service that fosters growth, positive self-esteem and positive interpersonal relationships.

**Consequences**

1. TCKC staff are to encourage effective partnerships and communication between home and the service.
2. TCKC staff interactions with children are to
3. encourage children to express themselves and their opinions
4. allow children to undertake experiences that develop self-reliance and self-esteem
5. maintain the dignity and rights of each child
6. give positive guidance and encouragement to each child
7. consider the family and cultural values, age, and physical and intellectual development and abilities of each child.
8. TCKC staff are to use a combination of learning experiences based on children’s interest and planned opportunities for intentional teaching and knowledge building with respect to wellbeing and relationship building.

1. TCKC staff are to encourage children to problem solve and reflect on the most appropriate means to achieve positive outcomes that align with the community expectations.
2. Children are to be guided to restore any relationships that have been affected by their actions.
3. TCKC staff will aid children to feel safe and secure at all times by providing an educational program that supports the wellbeing of children so they
4. develop a strong sense of identity
5. are connected with and contribute to their world
6. have a strong sense of wellbeing
7. develop confidence and become involved learners
8. become effective communicators.

**Version control and change history**

**Effective date**

1/01/2020

**Review date**

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